Period 6: Accelerated Global Change

Directions: Use this study guide to help prepare for our upcoming test. Keep in mind this is not an EXACT list of questions nor topics for this historical period, but yet a broad spectrum to touch on as many topics as possible in preparation for our assessment. Good Luck!

1. Are there continuities and breaks between the chronological periods?
2. What are the causes of changes from the previous period (industrialization/imperialism) and this current period?
3. What evidence can you provide concerning these changes?
4. Describe the globalization of diplomacy and conflict from World War I to the Cold War.
5. How does the balance of power change during this period? What stays the same as far as leadership?
6. What are the causes and effects of a reduction of European influence?
7. What are the responsibilities of the international community through organizations such as the League of Nations, the United Nations and Non-Aligned Nations, etc…?
8. Describe the changes and continuities in economic patterns: prosperity and depression as well as efforts of decolonization.
9. Analyze the social, political and economic causes and effects of racism: i.e. the Holocaust, genocide.
10. How did the break-up of the Soviet Union lead to new nationalism and alliances, including emerging democracies?
11. Explain the impact of the Great Depression, technology, Pacific Rim and multinational corporations.
12. What are the new forces of revolution and other sources of political innovations?
13. How has the globalization of economy and technology impacted gender roles, family structures, rise of feminism, peasant protest and international Marxism?
14. Describe developments in global and regional cultures.
15. Compare and contrast interactions between elite and popular culture as well as art across geographic regions.
16. What are global cultural forces and patterns of resistance (consumer culture, religious responses)
17. What are the changes and continuities in migrations, birth and death rates, urbanization, deforestation and green/environmental movements?
18. Compare and contrast the Neolithic agricultural revolution with the green/environmental revolution.
19. Is cultural convergences or diversity the best model for understanding increased intercultural contact in the 20th century?
20. What are the advantages and disadvantages of using units of analysis in the 20th century such as the nation, the world, the West and the Third World?